

STARFISH MALAWI ENVIRONMENTAL REVIEW

School: _____

Date of Review:

Carried out by:

LITTER

1 How serious is the problem of rubbish/litter in the school grounds?

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	Not	y serious, the place is a mess most of the time too bad but could be improved grounds are more or less litter free	8
2	Does your school h	ave a clear anti-litter policy?	Yes No
3	Are there litter bin	s inside the school buildings?	Yes No
	How	v many of these are Full / Overflowing?	
	How	v many are about half full?	
	How	v many are less than a quarter full?	
4	Are there any area	s inside the school buildings that are littered	
	where there are no	b litter bins?	Yes No
5	Are there enough I	itter bins in the school grounds?	Yes No
	How	v many of these are Full / Overflowing?	
	How	v many are about half full?	
	How	v many are less than a quarter full?	
6	Are there any area	s in the school grounds that are littered	
	where there are no	bins?	Yes No
7	Are the bins genera	ally:	
	Big	enough?	Yes No
	Corr	rect design? [holding litter in windy conditions]	Yes No
	Clea	in?	Yes No

Any further comments on Litter

HEALTHY LIVING

1	Does the school include	e education on healthier eating and	
	basic food/personal hy	giene practice in the curriculum?	Yes No
2	Does the school have d	Irinking water easily available?	Yes No
3	Does the school offer a	Ill pupils a minimum of 2 hours physical	
	activity / week within a	and outside the curriculum?	Yes No
4	Does the school have a	no smoking policy for staff?	Yes No
	[if yes is this followed b	oy all staff, parents and carers?]	Yes No
5	Are there green plants	growing in pots in any classrooms?	Yes No
	[if Yes, in which classro	ooms – if all write ALL]	
c			
6	Do the school toilets ha	ave:	
	Γ	Doors with locks	Yes No
	Т	Foilet Paper	Yes No
	V	Water to wash hands	Yes No
	F	Paper Towels	Yes No

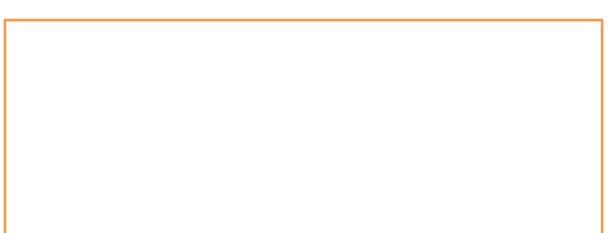
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Any further comments on healthy living

BIODIVERSITY

1	Does the school have a wildlife or conservation area? [if Yes, is the area protected by fences or school rules or both?] [if Yes, are the children involved in looking after them?]	Yes No Yes No Yes No
2	Does the school have links with any local or national environmental organisations?	Yes No
	[if Yes, then list the organisations]	Yes No

Any further comments on Biodiversity



SCHOOL GROUNDS

1 What proportion [percentage] of the school grounds are:

Green playing field / Short Grass	5:	Long Grass:	
Conservation or Wildlife area:		Woodland:	
Tarmac / Path / Roads:		Seating:	
Flower / Vegetable Beds:		Activity Play:	
Other:			

2 What proportion [percentage] of the school boundaries are:

	Hedges & Trees Wir	e or Railing	Open Ground
3	Does the school recycle garden or fi	uit/vegetable was	te in a composter or wormery?
	Always 📃	Occasiona	ally 🔲
	Rarely	Never	
4	Do you ever hold lessons outside?		Yes No

5 Have pupils looked into the heritage of the school grounds?

Yes No

Any further comments on School Grounds

GLOBAL PERSPECTIVE

1 Do pupils consider how actions taken within the school affect people and the environment locally and globally? Yes No

If so give examples:

Local Action	Local Effect	Global Effect

2 Of the Eco-Schools topics that you may have looked at in the past, have you explored how these issues might be approached in other parts of the world? Yes No

If so please give examples:

Eco- Schools Topic	Location[s] looked at

3 Are the opportunities for considering global environmental issues maximized through the curriculum? Yes

Yes	No	

Has the school made use of materials from other organisations to help with this topic? Yes No

4 Have the pupils considered other issues, such as:

Human rights and Ethics	Yes No
Fair Trade	Yes No
Conflict Resolution	Yes No

Any further comments on Global Perspective

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PUPIL PARTICIPATION

1 Do any of the issues considered in this environmental review feature in school assemblies?

If so then list those topics covered in the last term:

2 Are special environment-related lessons or visits undertaken by classes or groups eg paper making, visits to environmental venues etc?

If so then list those undertaken in the last term:

3 Are pupils involved with local waste, re-cycling or conservation projects outside school time or via links with schools abroad etc?

If so then list some examples:

Comments / Notes for Action

On completion of the Environmental Review, fill in the following boxes with any comments relating to each topic and list possible actions that could be taken.

Some of these actions can then be used in your Action Plan.

Energy	
Litter	
Waste Minimisation / Recycling	
Supply and Usage of Water	
Any other comments	
Any other comments	