

<p>Theme: Wildlife</p>	<p>Objective: To know that animals can be grouped into wild animals and domesticated. To know the range of mammals that live in the local area and raise questions that could be researched.</p>	<p>Grouping: Vertical</p>	<p>Resource/Preparation: Class set of animal pictures www.wildengland.com sugar paper and pens for each table Glue stick Set of words for each table List of definitions for teacher.</p>
<p>Activity</p>		<p>Explanation</p>	
<p>Introduction</p>		<p>We are starting a whole school project on wildlife in this country and are going to find about what wildlife lives alongside us in this area. Short power point to introduce topic to children.</p>	
<p>Starter activity</p>		<p>Give children a few minutes to work in table groups to:</p> <ol style="list-style-type: none"> 1. Sort animals into wild and domesticated (tame and farm). Agree as whole class. Discuss how it is that we keep some animals to work for us (ask children to hold up examples) and others to keep as pets. Over many generations some animals have adapted so that they can live alongside humans and some can be trained to follow instructions and live in houses. 2. Sort wild animal group into British and non- British. 3. Show children the Wild England website (mammals) and create a list of wild animals that live in this country. (Notice that on the website they classify bats separately). Explain, using the information at the top of the land mammals page, that the species listed are native but in addition there are animals which have been introduced to this country such as rabbits. There 	

	<p>are also some species which are now extinct in the U.K.</p> <p>4. Ask children if they are surprised at the list. Are there as many animals as they thought there would be? How many of them have they seen?</p>
Discussion	<p><i>Which of these animals live around Bexley?</i> Children to work as a table group to create a list on sugar paper. Take feedback and conduct a brief discussion about how they know this.</p>
	<p>Each group to choose a different animal. The picture of this animal should be stuck in the centre of their sugar paper. <i>What questions could you ask about the animals that live around here?</i> Children to record questions around the picture such as: What do they eat? What is their specific habitat? Has that species always lived around Bexley? Are they healthy? Do they have any predators? What else is dangerous for them? Write the questions around picture on sugar paper. Please ask them to write clearly.</p>
Plenary	<p>Give children set of words where they can all see them. Call out definitions and ask children to look through words and show you the correct one to fit the definition.</p>