

LITTER, WASTE AND DEFORESTATION

STANDARD 6 (Malawi) Year 6/7 (UK) Age 10-12yrs

SUBJECT	MALAWI / UK CURRICULUM THEME TOPIC UNIT# & PAGES	INTERNATIONAL SUCCESS CRITERIA	SUGGESTED TEACHING AND LEARNING ACTIVITIES	ASSESSMENT 4 LEARNING	SUGGESTED RESOURCES
STE (M) Science & PSHE (UK) Geography (UK)	Unit 18 Page 117 NC Science Life Processes	To be able to care for their home surroundings To learn about their changing bodies and the importance of personal hygiene	<ul style="list-style-type: none"> • Care for home and environment • Visits to local environment projects eg National Trust 	<ul style="list-style-type: none"> • Questions & answers • Demonstration • Practical work • Oral assessment • Written assessment 	<ul style="list-style-type: none"> • Brush • Panga knives • Mops • Wheelbarrows • Rakes, Brooms • Chart showing home surroundings • Slasher • Hoes • Personal hygiene equipment such as deodorant, soap, washing clothes etc
Life Skills (M)	Unit 3 Page 10	Explain consequences of poor sanitation	<ul style="list-style-type: none"> • Describing consequences of poor sanitation 	<ul style="list-style-type: none"> • Demonstration 	<ul style="list-style-type: none"> • Slashers

Science & PSHE (UK)	NC Science Life Processes	Demonstrate and show appreciation of good sanitation practices	<ul style="list-style-type: none"> • Practicing and discussing good sanitation practices • Discussing the effects of smoking, drugs and alcohol • Activity H - What makes you ill? Are the sicknesses the same or different in the UK & Malawi? Why? 	<ul style="list-style-type: none"> • Practical work • ICT research (UK) • Practical Science investigations (UK) • Talk by expert on HIV, Bilharzia and Malaria (Malawi) 	<ul style="list-style-type: none"> • Panga knives • Mops • Hoes
Chichewa (M)	Unit 22 Page 110	Discussing care for natural resources	<ul style="list-style-type: none"> • Writing a composition on caring for natural resources 	<ul style="list-style-type: none"> • Questions and answers • Writing 	<ul style="list-style-type: none"> • Charts
SES (M) Geography (UK)	Unit 14 Page 8 NC 5a,b	Explain how forests are destroyed	<ul style="list-style-type: none"> • Identifying the destructive agents of forests • Comparison of tree types in Malawi and UK. Examine which are protected/in danger and which are planted as a sustainable resource 	<ul style="list-style-type: none"> • Group work • Questions & answers • Field visiting 	<ul style="list-style-type: none"> • Pictures • Resource expert