

LITTER, WASTE AND DEFORESTATION

STANDARD 4 (Malawi) Year 4 (UK) Age 8-9yrs

SUBJECT	MALAWI / UK CURRICULUM THEME TOPIC UNIT# & PAGES	INTERNATIONAL SUCCESS CRITERIA	SUGGESTED TEACHING AND LEARNING ACTIVITIES	ASSESSMENT 4 LEARNING	SUGGESTED RESOURCES
SES (M) Geography (UK)	Unit 4. Physical Features in the T.A Page 22-27 Teachers guide Deforestation NC 4b,5a,b,7a,b,c	Be able to discuss how people misuse physical features	<ul style="list-style-type: none"> Discussing how people misuse physical features Discuss the consequences of misuse of physical features in the local area (UK) Traditional Authority (T.A Malawi) ACTIVITY E Compare the daily food of the UK and Malawi 	<ul style="list-style-type: none"> Discussion Teacher observation Excursion Field Visits 	<ul style="list-style-type: none"> Eco Stove Waste/Briquettes Visiting speaker from Starfish Malawi or Eco Schools
Agriculture (M) Geography (UK)	Unit1 T Guide Diseases. Page 1-12 Litter or Waste NC 1a,b,c,d,e,5a,b,6e	Learn how to keep their surroundings clean Be able to identify food sources in their local area and	<ul style="list-style-type: none"> Discussing how to keep the surrounding clean Practising how to keep their surroundings clean Use ICT to investigate the output of recycling in the UK and 	<ul style="list-style-type: none"> Group work Demonstration Questions and answers 	<ul style="list-style-type: none"> Local Environment Brooms, hoes Slashers, songs Waste bin rubbish pits

		recycling opportunities	<p>supermarket food sources</p> <ul style="list-style-type: none"> • ACTIVITY F Find out where a meal comes from eg breakfast 	<ul style="list-style-type: none"> • Make a power point presentation to demonstrate recycling e.g. what can old bottles, tyres, paper, plastics, metals be made into. 	<ul style="list-style-type: none"> • Microsoft Power point • Food containers and labels
English (M)	Unit 13 General Cleaning Page 73-78 (TG) Litter/Waste	Be able to give and follow instructions in English on how to take care of their surroundings	<ul style="list-style-type: none"> • Giving and follow instruction on how to take care of the surrounding • Giving and carrying out instruction 	<ul style="list-style-type: none"> • Group work • Role play • Self-assessment 	<ul style="list-style-type: none"> • A list of instructions • Watering can • Brooms