

Chichewa (M)	Mr Chidengu meets the doctor Unit 14 Pages 66-69 Teachers guide	Reading and understanding the message in the hygiene story Be able to respond questions Be able to name parts of the body	<ul style="list-style-type: none"> • Listen to the story • Discuss personal hygiene 	<ul style="list-style-type: none"> • Written exercise • Questions and answers • Group work discussions • Label a picture of the body 	<ul style="list-style-type: none"> • Learners experience-talk by a doctor • Songs • Learners book • Large drawing of a body
French (UK)					
Social and Environmental Studies (M)	Physical features around the village Unit 4. Page 21-25 Teachers guide	Be able to suggest ways of caring for physical features around the village	<ul style="list-style-type: none"> • Sing songs such as 'Head, shoulders, knees and toes in french • Identifying ways of caring for physical features 	<ul style="list-style-type: none"> • Written exercise • Questions and answers • Group practical work in the village/school environment • Decision Tree 	<ul style="list-style-type: none"> • Learners practical experience • Songs • Resource person • Learners book • Class newspaper report
Geography (UK)	NC 4b,5a,b, 7a,b,c		<p><u>ACTIVITY D</u></p> <p>Find out how we can look after our local environment. Focus especially on litter. How much? What type? What does this tell each school about the other?</p>		<ul style="list-style-type: none"> • Class group presentation to the rest of the class