STANDARD 3 (Malawi) Year 3 (UK) Age 7-8yrs

SUBJECT	MALAWI / UK CURRICULUM THEME TOPIC UNIT# & PAGES	INTERNATIONAL SUCCESS CRITERIA	SUGGESTED TEACHING AND LEARNING ACTIVITIES	ASSESSMENT 4 LEARNING	SUGGESTED RESOURCES
English (M) Geography (UK)	Our rivers and mountains Unit 29 Page 178 Teachers guide NC Geography KS2 Theme: 6c,e	Identify words associated with rivers and mountains Spell words associated with rivers and mountains Read a poem and answer comprehension questions on it Identify and spell words associated with rivers and mountains Water and its affects on landscapes and people including physical features of rivers	 Read a poem or article and answer comprehension questions on it Write a Haiku Poem Use globes and maps to identify and name major rivers and mountains of the world particularly in Malawi and UK ACTIVITY C Discuss the use of water in both schools. What is the impact of water on human life in both countries? 	 Observation Written exercise Question and answer Reciting the poem Mind maps 	 Word cards Local environment Learners experience Learners book Atlas/Map/Globe Posters Drama/Dance

Chichewa (M) French (UK)	Mr Chidengu meets the doctor Unit 14 Pages 66-69 Teachers guide	Reading and understanding the message in the hygiene story Be able to respond questions Be able to name parts of the body	 Listen to the story Discuss personal hygiene 	 Written exercise Questions and answers Group work discussions Label a picture of the body 	 Learners experience- talk by a doctor Songs Learners book Large drawing of a body
Social and Environmental Studies (M) Geography (UK)	Physical features around the village Unit 4. Page 21-25 Teachers guide NC 4b,5a,b, 7a,b,c	Be able to suggest ways of caring for physical features around the village	 Sing songs such as 'Head, shoulders, knees and toes in french Identifying ways of caring for physical features ACTIVITY D Find out how we can look after our local environment. Focus especially on litter. How much? What type? What does this tell each school about the other? 	 Written exercise Questions and answers Group practical work in the village/school environment Decision Tree 	 Learners practical experience Songs Resource person Learners book Class newspaper report Class group presentation to the rest of the class